



# Personal Interviews

Grade Level: Foundational Lesson Plan Timeframe: 1 day Topic: Careers  
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<b>Overview &amp; Purpose</b> Students will identify an individual who is working in a career they are interested in pursuing. They will develop a list of questions about the career and conduct an interview with the individual.	<b>FCCLA National Program(s)</b> Career Connections STAR Events
<a href="#">Idaho Standards</a> <b>AL 2.6 TLC 2.0 CPD 1.0 TL 7.0 HS 5.1, 5.2 EA 2.1, 2.2</b> <a href="#">National FACS Standards</a> 1.0 2.0	<b>Programs of study</b> All FCS courses

<b>Lesson Plan Goals &amp; Objectives</b> (Specify skills/information that will be learned.)	Students will be able to identify the job requirements and benefits of a selected job.
<b>Materials Needed</b>	<ul style="list-style-type: none"> <li>• Paper</li> <li>• Pencil</li> <li>• Computer</li> <li>• Phone</li> </ul>
<b>Introduction of Subject</b> Anticipatory set (Give and/or demonstrate necessary information)	Have students brainstorm items they would like to know about a career before they accept a job.
<b>Steps</b> <b>Guided Practice</b> <b>Verification</b> (Steps to check for student understanding)	Inform students that as they begin to research careers, they will need to know many things about what is involved in performing a job. Therefore, it is important to gain a better understanding of career-related terms. 1. Discuss the meaning of the words job and occupation. Have students share what they think the words mean and write their own definitions. 2. Discuss the words annual, hourly rate, median, mean, salary, and wage. Talk about what each word means and how they apply to various careers. 3. Discuss the meaning of entry level, supervisor, and manager. 4. Talk about various college degrees: Associate's degree, Bachelor's degree, Master's degree, and Doctoral degree

<b>Activity 1</b> (Describe the independent activity to reinforce this lesson)	As a class compile a list of general questions to ask someone who is in the career the student is interested in pursuing. Have students identify a person or company that they can contact to get the information from and locate phone numbers. Have students write down all questions to ask and add one additional question that is specific to the career they are interested in.
<b>Activity 2</b> (Describe the independent activity to reinforce this lesson)	For homework- have students complete the phone interview before the next class period.
<b>Activity 3</b> (Describe the independent activity to reinforce this lesson)	Have students compile the information from their interview and summarize the information. Have them come up with a follow-up question/s. Have them write and send a thank-you card to the person whom they interviewed.
<b>Assessment</b>	Pen and paper- Answer the following question; What did you learn from your phone interview?
<b>Summary/Evaluation</b> (Assign Homework, or Reflect on the Outcomes)	Have students write a paper about their pre and post interview understanding of the career the person they interviewed holds. Were there any items that they were way off base on?
<b>Other Resources</b>	(e.g. Web, books, etc.)
<b>Additional Notes</b>	
<b>Source</b> (If Applicable : cite any published or copyrighted materials used in this lesson plan)	

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